Planning Schedule Audit

Is realistic feed forward time built in? Are improvement tasks being used?

Is learning flipped so teacher contact is used to optimum effect?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Topic** | **Mastery Area**Ensure ‘crit bits’ are hit multiple times in various contexts | **Assessment** | **Retrieval Practice**Low Stake TestingSpacingInterleaving | **Data Collection Points** | **Student further** **reading list** |
|  | Does the PS cover all content including skills? |  | Are realistic practice exams & assessments built into the PS? How many? |  Is there regular, interleaved low stake testing? |  | Is extension for students built in? |
|  | Does the PS ensure that critical knowledge and skills are hit multiple times to fully master them? |  | Is content spaced and interleaved for optimum retrieval? | Does the PS plan explicitly for retrieval & are its timings realistic? |  | Is realistic contingency time built in? |